



## Arboga Elementary School

### Title I, Part A School Parent and Family Engagement Policy

Arboga Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are on the School Site Council to whom this Engagement Policy is proposed, discussed with and agreed up prior to distribution to all parents . The policy is available in the school office and posted on the school website. It is updated annually.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parent involvement and participation is a goal at Arboga. Parent input regarding school wide policies is always accepted. If a parent recommends a change to the family engagement school policy, it will be shared with the School Site Council for consideration.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

An annual Title One Information Meeting will be held in late September/early October. Under normal circumstances, it would have been calendared before the end of the 2019-2020 school year.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

School Site Council meetings are held in the late afternoon, but parents are able to participate via email if it is more convenient for them to do so. We hold ELAC meetings bi-monthly and they alternate between morning and evening meetings. This year, we will be moving towards Zoom meetings. Our PTSO is already utilizing Zoom for its meetings and holds regularly scheduled meetings once a month.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

School Site Council is the best vehicle for this to happen, although parent input, as mentioned earlier, is always welcome and taken into consideration.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

All of this is covered in our Annual Title One Meeting, but if and when parents request more information or to meet to discuss any of these items, their requests are honored.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

This statement makes no sense at all, so it is very difficult to answer. I think it is asking how a parent who disagrees with the schoolwide program plan would be able to offer comments and like most of these sections, this has already been answered multiple times.

Arboga Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 17, 2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 16, 2020.

Eric Preston, Principal

**Name and Title of Authorized Official**

Enter Signature of Authorized Official

**Signature of Authorized Official**

September 9, 2020

**Date**

California Department of Education  
April 2020



## **Browns Valley Elementary School**

### **Title I, Part A School Parent and Family Engagement Policy**

Browns Valley Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Browns Valley Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. To accommodate the virtual nature of schools during the Covid 19 health crisis, the document will be made available online for families to access.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members have an opportunity to provide input during meetings regularly held at the school site. Feedback can also be given in any other method of communication with school site staff both formally and informally. The feedback provided by parents and family members drive the priorities that are used to allocate funding.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.



Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

To accommodate the virtual nature of schools during the Covid 19 health crisis, this information will be made available virtually for families to access.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Browns Valley Elementary School holds parents meetings scheduled throughout the school year. These meetings occur primarily after school based on the preferences of the committee members. Additional opportunities to meet are available by request.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents are welcome and invited to participate in parent meetings. It is at the regularly scheduled meetings that planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plans are

formed. Stakeholders are informed of these meetings on social media, through school messenger (in the form of aeries) and by posting agendas and meeting notices on site.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and family members are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, aeries gradebook updates and many other forms. In addition, one on one meetings to address any of these specifics are welcome by teacher and school staff including principal at any time throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the School's site plan. This can be done during the Site Council meetings, one on one meetings, or any method of communication available to the parent or family member. Feedback or comments can be directed to the Browns Valley Elementary School Principal, Heather Strickland.

Browns Valley Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 8/21/20. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/24/20.

## Signature Page

Enter Name and Title of Authorized Official

**Heather Jackson-Strickland, Principal of Browns Valley Elementary School**

Enter Signature of Authorized Official

**Signature of Authorized Official**

Enter Date

**8/21/20**

California Department of Education  
April 2020



## Cedar Lane Elementary School

### Title I, Part A School, Parent and Family Engagement Policy

Cedar Lane Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Input is gathered through surveys, in person meetings Not this year though), Zoom meetings in order to develop the parent and family engagement policy.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

During our scheduled Site Council meetings, parents are welcome to participate and make suggestions to facilitate better, more, and alternatives for engagement.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjustd.com](mailto:LCAP@mjustd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

While difficult in the year 2020, we do our best to seek out parents to have them participate in the building of our engagement policy.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

While difficult in the year 2020, we seek parent input through surveys, callers, Facebook, and Zoom meetings. Administration does home visits daily to seek needs of parents and their families.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Site Council members direct the Administration on how this is to be achieved. In the year 2020, it has been difficult to assemble, but not impossible. Zoom is our friend.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Cedar Lane sends out frequent callers to parents through Aeries Communications, sends messages by Remind, Class Dojo, text and the use of Facebook.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

If parents disagree with the plan, the Site Council will meet and amend the plan within 15 days to be acceptable by all parties.

Cedar Lane Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 09/3/2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (10/1/2020).

Signature Page

Jill W. Segner, Principal

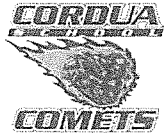
Name and Title of Authorized Official

Signature of Authorized Official

9/3/2020

Date

California Department of Education  
April 2020



## **Cordua Elementary School**

### **Title I, Part A School Parent and Family Engagement Policy**

Cordua Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Cordua Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. To accommodate the virtual nature of schools during the Covid 19 health crisis, the document will be made available online for families to access.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members have an opportunity to provide input during the School Site Council meetings regularly held at the school site. Feedback can also be given in any other method of communication with school site staff both formally and informally. The feedback provided by parents and family members drive the priorities that are used to allocate Title 1 funding.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout

the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjuds.com](mailto:LCAP@mjuds.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Cordua Elementary School holds an annual Title 1 Meeting for parents, stakeholders, and staff at the beginning of each school year.

To accommodate the virtual nature of schools during the Covid 19 health crisis, this information will be made available virtually for families to access.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Cordua Elementary School holds at least 5 Site Council meetings scheduled throughout the school year. These meetings occur primarily after school based on the preferences of the committee members. Additional opportunities to meet are available by request.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):



All parents are welcome and invited to participate on the school Site Council. It is at the regularly scheduled school site council meetings that planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through school messenger (in the form of aeries) and by posting agendas and meeting notices on site.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and family members are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, aeries gradebook updates and many other forms. In addition, one on one meetings to address any of these specifics are welcome by teacher and school staff including principal at any time throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the School's site plan. This can be done during the Site Council meetings, one on one meetings, or any method of communication available to the parent or family member. Feedback or comments can be directed to the Cordua Elementary School Principal, Heather Strickland.

Cordua Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 8/20/20. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/24/20.

## Signature Page

Enter Name and Title of Authorized Official

**Heather Jackson-Strickland, Principal of Cordua Elementary School**

Enter Signature of Authorized Official

**Signature of Authorized Official**

Enter Date

**8/21/20**

California Department of Education  
April 2020



## **Covillaud Elementary School**

### **Title I, Part A School Parent and Family Engagement Policy**

Covillaud Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Mary Covillaud Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. To accommodate the virtual nature of schools during the COVID 19 health crisis, the document will be made available online for families to access.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members have an opportunity to provide input during meetings regularly held at the school site. Feedback can also be given in any other method of communication with school site staff both formally and informally. The feedback provided by parents and family members drive the priorities that are used to allocate funding.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout

the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjustd.com](mailto:LCAP@mjustd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

To accommodate the virtual nature of schools during the COVID 19 health crisis, this information will be made available virtually for families to access.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Mary Covillaud Elementary School holds parent meetings scheduled throughout the school year. These meetings occur primarily after school based on the preferences of the committee members. Additional opportunities to meet are available by request.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents are welcome and invited to participate in parent meetings. It is at the regularly scheduled meetings that planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through school messenger (in the form of aeries) and by posting agendas and meeting notices on site

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and family members are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, aeries gradebook updates and many other forms. In addition, one on one meetings to address any of these specifics are welcome by teacher and school staff including principal at any time throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

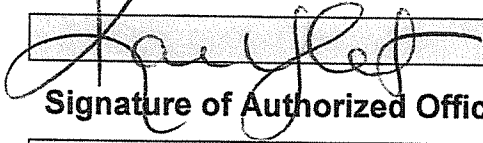
Parents have multiple opportunities to provide feedback on the School's site plan. This can be done during the Site Council meetings, one on one meetings, or any method of communication available to the parent or family member. Feedback or comments can be directed to the Mary Covillaud Elementary School Principal, Kari Ylst.

Covillaud Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (08/31/20). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (09/25/20).

**Signature Page**

Kari Ylst, Principal Mary Covillaud Elementary School

**Name and Title of Authorized Official**



**Signature of Authorized Official**

08/31/20

**Date**

California Department of Education  
April 2020



## **Dobbins Elementary School**

### **Title I, Part A School Parent and Family Engagement Policy**

Dobbins Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

- Annual Title I meeting held every year at near Back to School Night.
- Information regarding the school's participation in the school-wide Title I Program
- Explanation of the program and its requirements
- Information informing parents of their right to be involved
- Encouragement of parents' participation
- An opportunity for parents to serve on the School-wide Title I Committee

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

- Participation in Parent/School Organizations
- Serve on the District Advisory Committee

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

- Annual Title I Meeting is held at Back to School Night for the convenience of our parents.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

- Meetings are held before school, during school, after school, and evenings.
- Parents are personally invited.
- Meetings are advertised in the Newsletter.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

- Participation in Parent/School Organizations
- Site Council
- Serve on the District Advisory Committee

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels



of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

- Results of the annual school review including school performance profiles
- Individual students' assessment results and their interpretation
- A description and explanation of the school curriculum
- The assessments used to measure student progress and proficiency levels that the students are required to meet

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

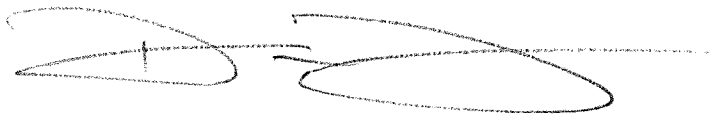
- Any Parent can bring their concerns to any of the advisory groups below.
- Participation in Parent/School Organizations
- Site Council
- Serve on the District Advisory Committee

Dobbins Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 08/24/2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 09/30/2020

|                   |           |
|-------------------|-----------|
| Duane M. Triplett | Principal |
|-------------------|-----------|

**Name and Title of Authorized Official**

|  |
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| Enter Signature of Authorized Official |
|--|



**Signature of Authorized Official**

08/24/2020

**Date**

California Department of Education  
April 2020



## Edgewater Elementary School

### Title I, Part A School Parent and Family Engagement Policy

Edgewater Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are involved in jointly developing, planning and reviewing the parent and family engagement policy through monthly site council meetings. Input is also gathered and information shared at monthly parent meetings, ELAC parent meetings and shared in site council meetings. Input is included in the site plan.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Input is gathered at monthly parent meetings, ELAC parent meetings, site council, and monthly coffee talk meetings. One on one meetings with administrators are available upon request.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mijusd.com](mailto:LCAP@mijusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held..

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Annual meeting is held at our back to school orientation Edgewater Floats event.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The school offers a flexible number of meetings for Title 1 parents, such as meeting in the morning or evening. A variety of parent meetings are scheduled throughout the year. ELAC (English Learner Advisory Committee), Site Council, parent meetings (established by PTO board), parent committee meetings and special events. Meetings are held (depending on the group) various days of the week and times.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents of Title 1 students are involved in the planning, review and improvement of its Title 1 programs, the Title 1 Parental and Family Engagement Policy through monthly site council meetings. Input is also gathered and information shared at monthly parent meetings, ELAC parent meetings and shared in site council meetings. Input is included in the site plan and in site council established priorities within the plan.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Multiple methods are used to get information out to parents regarding curriculum, assessment and essential standards. Grade level essential standards are provided in family handbook. Grade level information is provided at Edgewater Floats Back to School meetings/orientation. Classroom information, Teacher Google sites and newsletters sent home. Progress reports and parent teacher conferences in the fall (spring as needed) provide specific information regarding a student's progress. In the fall, there is a parent teacher conference for each child. Parents and/or teachers can also request a conference or Student Study Team meeting at any time during the year.

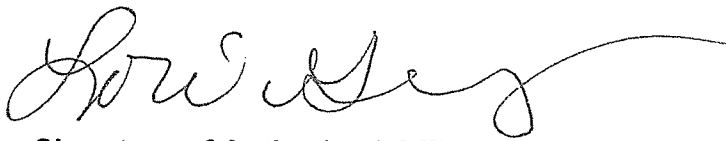
Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Multiple opportunities are provided for parent input through monthly meetings including site council, ELAC and parent organized meetings. In addition, administrators are available at all school events. Contact information is provided on school website and in monthly newsletters. Additionally, parents are able to make appointments to meet with an administrator regarding concerns.

Edgewater Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 08/24/2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10/01/2020

Lori Guy, Elementary Principal

**Name and Title of Authorized Official**

A handwritten signature in black ink, appearing to read "Lori Guy", with a long, sweeping horizontal line extending to the right.

**Signature of Authorized Official**

8/24/2020

**Date**

California Department of Education  
April 2020



## **Ella Elementary School**

### **Title I, Part A School Parent and Family Engagement Policy**

Ella Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and family members are encouraged to attend parent meetings, monthly ELAC meetings, PTO meetings, Site Council meetings, or set up meetings with administration. These meetings provide parents opportunities to ask questions, receive clarification, and share ideas.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Communication about the policy and suggested amendments can be discussed at parent meetings and ELAC meetings so that we can collaborate together to amend the policy with stakeholder input.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to

the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

An annual Title 1 meeting is held to inform parents of their right to be involved at Ella School. We explain Title 1 funding and how Ella uses it to serve our students. This meeting happens in the beginning of September. The 20-21 school year Title 1 Meeting is scheduled on September 15, 2020 via Zoom at 1:00 pm. Parents input was gathered in regards to the best time for this meeting. Notification about the meeting will reach parents through Aeries Communication, Ella monthly newsletter, Ella website, and flyers posted near the main office and Olivehurst Ave.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Surveying parents to find the best time for them to attend meetings has been the most successful way to set a time. In the 2019-2020 school year we met at 8:30 am, right after the school day starts. Parents felt once their school age kids were at school they could meet without the worry of childcare. We hold meetings in the Child Development classroom on campus. This room is child friendly with toys, books, and activities for children 4 years and younger to do, so small children are welcome. This year due to the Covid 19 pandemic, our meetings will be virtual, via Zoom. This presents an opportunity to hold meetings later in the day, after parents are done supporting their children with distance learning. All Ella students were given a Chromebook for distance learning, which supports parent access to a technology device for the meeting. Hot spots were also provided by the district for families who did not have internet access. We can also record the meeting so parents can watch the meeting at a later time when it is convenient, if they cannot attend the live Zoom meeting. Zoom meetings are scheduled to take place at 1:00 pm on the first Monday of each month. These meetings will be in English with Spanish translation.



Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents participate in PTO, ELAC, DELAC, and Site Council meetings to share ideas and be involved in the process for developing and improving current and future policies. PTO, ELAC, and Site Council meetings are held once a month. Due to the Covid 19 pandemic, all meetings are virtual via Zoom. Parents are notified about upcoming meetings in a variety of ways including: monthly Ella Newsletter, Ella website, flyers posted on campus and bulletin boards outside the main office, Aeries Communication, phone calls from school liaison, and additional teacher communications. Any postings or calls are available in English and Spanish. Parents can also schedule meetings with administration to provide feedback.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

In order to relay timely information to parents and family members, Ella School uses several resources to communicate. We use Aeries Communication, email, phone calls, flyers posted in a display board at the main office and on Olivehurst Blvd., Class Dojo, ELAC meetings, PTO meetings, the Ella Newsletter, class newsletters, and our Ella website. Parent/Teacher conferences are held yearly in November and March however; a parent can request a meeting at any time with a teacher to discuss their child's academic progress. A parent can also request an SST to discuss concerns about their child's academic progress. Flyers are available in English and Spanish and parent meetings have a Spanish translator. For the 20-21 school year, Ella teachers uploaded Back to School Night Videos or PowerPoints to their Google Sites to inform parents about distance learning expectations. In addition, teachers informed parents where to locate curriculum on Clever, distributed additional resources to support their student with distance learning. Videos were uploaded to Google sites and the Ella website under parent resource tab with instructional videos for how to navigate Google in both English and Spanish.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Some of the main concerns for parents in the 20-21 school year are learning loss from school closures at the end of the 19-20 school year and the challenges families are presented with starting the school year in distance learning. Ella School continues to focus on student academic growth and engagement. Our goal is to provide high quality, engaging lessons that support students' understanding of grade level essential standards in ELA and math. Students who are not proficient in essential standards or who are 1 or 2 years below grade level in reading will be provided tiered interventions and enrichment. Designated and integrated ELD daily lessons will support EL students with their development of English. Technology support is available to Ella parents and families daily by our tech. lead. A tech ticket is available on our Ella website for parents to explain their tech. problem and submit it directly to our tech. lead.

Ella Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 09/14/2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10/5/2020.

Jennifer McAdam, Ella Elementary Principal

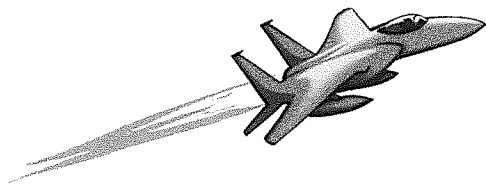
**Name and Title of Authorized Official**

**Signature of Authorized Official**

8/24/2020

**Date**

California Department of Education  
April 2020



## Johnson Park Elementary School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Parent policy discussed and approved with both parent and staff input annually
- Compact will be sent home every year and is available upon request
- Policy is available on school website
- This policy will be updated annually unless a request is made to update during a school year

To involve parents in the Title I, Part A programs, the following practices have been established:

- School Site Council meetings with invitations and notifications going out a week before each meeting.
- Parents and staff encouraged to seek each other out whenever there are any concerns or questions.
- Annual parent-teacher conferences
- Monthly Newsletter to parents
- Teacher to home communication at least monthly
- Parents can make appointments with teachers 24 hours in advance
- Parent volunteers at multiple school events

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- School will hold annual Title I information night to explain the purpose of Title I and the plan the site council has approved to support all learners.
- Purpose of expenditures shared openly with staff and parents.
- Williams Act information shared and followed to provide equal access to all students.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- ELAC meetings moved to the mornings right after the start of school to increase participation from families. Participation has risen.
- Evening meetings held to increase participation from working parents. This includes SSC and PTC.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.
- Data is shared at SSC meetings concerning the success of expenditures and areas of growth.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.
- Data is shared at SSC meetings concerning the success of expenditures and areas of growth.
- Curriculum is shared and discussed at SSC meetings and in parent conferences.
- Assessment is sent home to parents with frequency to keep parents informed on student progress. These include data from benchmark and common assessments, Lexia data, STAR Reading and Math data.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Annual parent-teacher conferences
- Monthly Newsletter to parents
- Teacher to home communication at least monthly
- Parents can make appointments with teachers 24 hours in advance
- Parents invited to call or email teachers or administration at any time.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student

academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Monthly Site Council meetings with teachers, staff and parents.
- Parents are always informed and invited to participate in SSC. Information is shared and available by request at any time.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- School will hold annual Title I information night to explain the purpose of Title I and the plan the site council has approved to support all learners.
- Quarterly family night events will be provided where parents are invited to learn about curriculum, school policy and our school wide PBIS program

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Monthly staff meetings with constant discussions on how to improve parent and school communication, participation, attendance benefits, and parents as resources.
- Create a welcoming school site and school office where parents are valued and trusted

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Parent meetings monthly to identify and utilize public resources
- Involve parents in decisions on how funds will be used to improve academics
- Bring in parent liaison with community resources for parents to access (nutrition, health, dental, etc)

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Monthly newsletters in both Spanish and English
- Informational flyers in English and Spanish
- School messenger phone calls in both English and Spanish
- All parent meetings will be shared in both English and Spanish

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).



- Provide scholarships to get parents fingerprinted so they may volunteer in the classroom and on field trips
- Provide parent meetings to explain all academic expectations
- Provide parent meetings to explain all behavior expectations
- Offer parent classes with parent liaison twice per week that brings in outside resources
- Work with parents to identify need and to target resources to bring in to the school

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Johnson Park Elementary School on August 31, 2020 and will be in effect for the period of the 2020-2021 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2020.

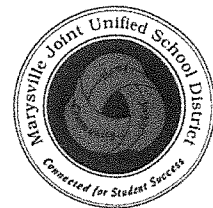
Tracy Pomeroy



**Signature of Authorized Official**

August 31, 2020

**Date**



California Department of Education  
July 2018



## Linda Elementary School

### Title I, Part A School Parent and Family Engagement Policy

Linda Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Shared decision making is provided during Site Council, ELAC, DELAC, L-CAP, and DAC meetings. Meetings will be held virtually due to COVID-19. Parent surveys assist the school in planning to enhance Family and Community Engagement. The SPSA is shared with the Site Council and ELAC by the principal. The assistant principal gives both committees a tour of the Dash Board to share our current results. Projected funds and current expenditures are reviewed. This procedure is also followed with the staff. During in-person or virtual appointments at the beginning of the year, teachers present the grade levels essential standards and expectations while on distance learning. Future meetings will be held when Linda School transitions to the blended learning and traditional models of instruction. Monthly Family Reading Nights will be held when allowed to promote literacy. Parents are also included in trimester rallies when allowed where students are recognized for academic success and behaviors that reflect school wide expectations. When allowed, Family Meetings will be held where our preschool and elementary school programs are bridged and community resources are brought in to assist our families. Because our school is 40% Hispanic, we are fortunate to have the Alliance for Hispanic Advancement support. AHA donated turkey dinners to our families and sponsored 6th grade students to be involved in Project Navidad. This event gave ten of our students the opportunity to spend a day learning about the mountain ecosystem, as well as being able to select and cut a Christmas tree. Our student leadership team presented to the Kiwanis Club and was given a donation of funds to buy instruments to build our music program.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Shared decision making is provided during Site Council, ELAC, DELAC, L-CAP, and DAC meetings. Input is given to adjust expenditures, and/or the focus of resources to address the needs of our students as the need arises.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in

all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held..

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The School Site Council meets annually for the Site Plan Annual Program Evaluation in order to determine if the needs of all children have been met by the strategies used, especially for low achieving students and those at-risk of not meeting state academic content standards.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):



Meetings are currently being offered virtually because of restrictions of in-person meetings due to COVID-19. A range of dates and times are made available to accommodate for members schedules in order to improve the participation.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school-wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Site Council meetings, ELAC, DELAC, L-CAP, and DAC meetings provide family members of participating children the opportunity to provide input in the planning, review, and improvement of various programs.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents are kept informed of their children's progress through Parent/Teacher Conferences, SSTs, progress reports, and report cards. Many classrooms implement Classroom Dojo which allows for ongoing communication with our parents. Home visits are made if communication by technology is not possible. Teachers provided in-person or virtual appointments with students at the beginning of the school year to deliver technology, school supplies, and resources, as well as tutorials on how to use the various learning platforms, while students are on distance learning. Home visits are conducted for those parents unable to come to the school to get the technology and supplies, and virtual tutorials were provided for those parents.

Describe how the school-wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

No comments available at this time.

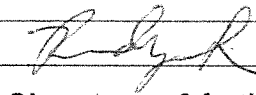
Linda Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on August 27<sup>th</sup>, 2020. The School will distribute

the policy to all parents and family members of participating Title I, Part A students annually on or before September 1<sup>st</sup>, 2020.

Signature Page

Randy Swann, Principal

Name and Title of Authorized Official



Signature of Authorized Official

08/27/2020

Date

California Department of Education  
April 2020



## **Loma Rica Elementary School Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Loma Rica's Parent and Family Engagement Policy is distributed to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Monthly newsletters announcing upcoming events
- Fliers distributed eliciting parent involvement
- Auto-dialer to parents' homes
- Emails sent to parents homes
- Annual calendar/handbook
- Back To School Night announcements on ways parents can be involved

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- Annual Title 1 meeting for parents at the start of every school year

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- Five meetings scheduled throughout the school year. Times based on mutual agreements of Site Council members. Additional opportunities to meet are available by request of a parent

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I,

Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- All parents are invited to attend any or all of our five Site Council meetings. Notice of these meetings is made available via the school's monthly newsletter and posted in our yearly handbook calendar.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- Parents are provided information about Title I, Part A programs monthly in the form of a school newsletter and annually in the form of a Parent Title 1 meeting.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Parent/Teacher conferences with each of our families affords parents an opportunity to learn about curriculum, assessments and expectations for levels of proficiency.
- Parents are notified three times per year of their child's progress toward mastery of standards
- Parents are notified annually of their child's performance on the state's standardized assessment.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Parent/Teacher conferences are scheduled at any time parent or teacher request
- SST meetings are scheduled any time at parent or teacher request

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Site Council meeting agenda items
- Information on accessing Aeries Parent Portal
- Title 1 meeting
- Back-to-School Night

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Back-to-School Night
- Title 1 meeting
- Access to Aeries Portal
- Links to online curriculum resources

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Site Council
- Parent recognitions
- Staff meetings

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- District Advisory Committee
- Parent University
- District Homeless Youth program

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- PTO social media page
- Newsletters
- Email List Serve
- Fliers
- School Messenger
- Title 1 Parent meeting

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Site Council recruiting
- Personalized phone calls
- Social media website
- Open House
- Back-to-School Night

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Loma Rica Elementary School on August 31, 2020 and will be in effect for the period of the 2020-21 school year.

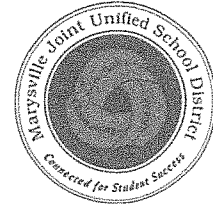
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 31, 2020.

Kathleen Hansen  
**Signature of Authorized Official**

August 31, 2020

**Date**

California Department of Education  
July 2018





## Kynoch Elementary School

### Title I, Part A School Parent and Family Engagement Policy

Kynoch Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Kynoch Elementary School's Parent and Family Engagement Policy is made available to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school. To accommodate the virtual nature of schools during the Covid-19 pandemic, the document will be made available online for families to access.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and stakeholders have an opportunity to provide input during the School Site Council meetings that will be held via zoom or email. Feedback can also be given through other means of communication with school staff, both formally and informally. The feedback provided by parents and stakeholders drive the priorities that are used to guide Title One spending.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to



the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

In a normal year, Kynoch hold an annual Title One Meeting for parents, stakeholders, and staff at the beginning of the year. Due to the Covid-19 pandemic, the use of a virtual media will be used to allow families and stakeholder access to this information.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Kynoch Elementary School has a minimum of three Site Council meetings scheduled throughout the school year. These meetings occur primarily after school and virtually based on the preferences of the committee members. Additional opportunities to meet are available by request.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

All parents and stakeholders are welcome and invited to serve on the school Site Council. It is at the regularly scheduled school Site Council meetings that planning, review, and improvement of the School Parent and Family Engagement Policy and the joint development of school wide program plans are formed. Stakeholders are informed of these meetings on social media, through Aeries Communication and by posting agendas and meeting notices on site.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part



A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and stakeholders are provided information about curriculum, programs, student progress and achievement levels in many forms throughout the school year. These take place as progress reports, report cards, parent teacher conferences, Aeries Gradebook updates and many other forms. In addition, one-on-one meetings to address any of these specifics are welcome and encouraged by teacher and staff including the principal at any time throughout the school year.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have multiple opportunities to provide feedback on the School's Site Plan. Feedback can be given during the Site Council meetings, one-on-one meetings, or any method of communication available to the parent or stakeholder. Feedback or comments can be directed to Derek Morrison, Principal at Kynoch Elementary School.

Kynoch Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 8/27/2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 8/31/2020.

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**Derek Morrison, Principal Kynoch Elementary School**

8/27/2020

California Department of Education  
April 2020



## Olivehurst Elementary School

### Title I, Part A School Parent and Family Engagement Policy

Olivehurst Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, ELAC, PTO Meetings and through Back to School Nights and Open Houses.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Meet with parents monthly in a meeting with translation. We hold meetings in the morning right after school begins and we can meet in the early evening if needed. After our parent meetings, we open a Title I meeting to inform parents of their right to be involved here at school. We explain the funding and how Olivehurst Elementary uses it to serve our students.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

We hold meetings in the morning right after school begins, 8:30 AM, and in the early evening if needed

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

We hold meetings in the morning right after school begins, 8:30 AM, and in the early evening if needed. We also send home surveys to parents and get their feedback on any information that we want to pass along. Parents are able to bring up concerns and offer suggestions that are then addressed at the next meeting.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of school wide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. Here are some of the meetings and areas that parents can be involved:

- Parent Meetings
- ELAC Meetings
- Site Council Meetings
- Site Survey

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part

A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and guardians are provided information about curriculum, programs, student progress and achievement levels throughout the school year. These take place with progress reports, report cards, parent teacher conferences, AERIES gradebook updates and other forms. In addition, one on one meetings to address any of these specific are welcomed and encouraged by teachers and the school staff.

Describe how the school wide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents and guardians are encouraged to come to Olivehurst Parent Meetings and ELPAC meetings that are held monthly to give feedback and suggestions. Parents and guardians are also asked to contact the site if they are not able to attend.

Olivehurst Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (08/31/2020). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (9/30/2020).

Signature of Authorized Official \_\_\_\_\_  
Rob Gregor, Principal  
8/31/2020

California Department of Education  
April 2020



## **Yuba Feather Elementary School**

### **Title I, Part A School Parent and Family Engagement Policy**

Yuba Feather Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

- Annual Title I meeting held every year at near Back to School Night.
- Information regarding the school's participation in the school-wide Title I Program
- Explanation of the program and its requirements
- Information informing parents of their right to be involved
- Encouragement of parents' participation
- An opportunity for parents to serve on the School-wide Title I Committee

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

- Participation in Parent/School Organizations
- Serve on the District Advisory Committee

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

- Annual Title I Meeting is held at Back to School Night for the convenience of our parents.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

- Meetings are held before school, during school, after school, and evenings.
- Parents are personally invited.
- Meetings are advertised in the Newsletter.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

- Participation in Parent/School Organizations
- Site Council
- Serve on the District Advisory Committee

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part

A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

- Results of the annual school review including school performance profiles
- Individual students' assessment results and their interpretation
- A description and explanation of the school curriculum
- The assessments used to measure student progress and proficiency levels that the students are required to meet

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

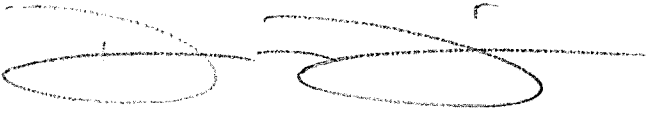
- Any Parent can bring their concerns to any of the advisory groups below.
- Participation in Parent/School Organizations
- Site Council
- Serve on the District Advisory Committee

Yuba Feather Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 08/21/2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 09/30/2020.

**Signature Page**

|                             |
|-----------------------------|
| Duane M. Triplett Principal |
|-----------------------------|

**Name and Title of Authorized Official**



**Signature of Authorized Official**

08/21/2020

**Date**

California Department of Education  
April 2020





## **Anna McKenney Intermediate School Title I, Part A School-Parent Compact**

Anna McKenney Intermediate School and the parents of students participating in activities, services, and programs funded by Title I, Part A agree that the School-Parent Compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement. The Compact outlines the means by which the school and parents will build and develop a partnership that will help children achieve the high State academic standards (ESSA Section 1116[d]).

Describe how the school provides high-quality curriculum and instruction in a supportive and effective learning environment enabling children served under Title I, Part A to meet the challenging State academic standards. Describe the ways in which each parent will be responsible for supporting their children's learning and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Describe School and Parent response here.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) Our teachers will communicate with parents and guardians through Aeries communication and Google Classroom.
- (B) Frequent progress reports to parents on their children's progress will be distributed throughout the school year.
- (C) Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and participation in community building events.
- (D) Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Describe School and Parent response here.

This Compact was established by Anna McKenney Intermediate School on August 24, 2020, and will be in effect for the 2020-21 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before September 11, 2020.

**Signature Page**

Joe Seiler, Principal

**Name and Title of Authorized Official**

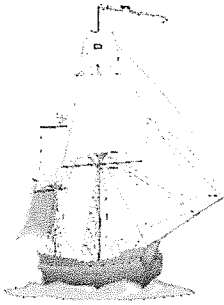
Joe Seiler, Principal

**Signature of Authorized Official**

August 24, 2020

**Date**

California Department of Education  
April 2020



## **Foothill Intermediate School Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Foothill's Parent and Family Engagement Policy is distributed to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Monthly newsletters announcing upcoming events
- Fliers distributed eliciting parent involvement
- Auto-Dialer to parents' homes
- Annual calendar/school handbook
- Back To School Night announcements on ways parents can be involved

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- Annual Title I meeting for parents at the start of every school year

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- Five meetings scheduled throughout the school year. Times are based on mutual agreements of Site Council members. Additional opportunities to meet are available by request of a parent

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I,

Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- All parents are invited to attend any or all of our five Site Council meetings. Notice of these meetings is made available via the school's monthly newsletter and posted in our yearly handbook/calendar

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- Parents are provided information about Title I, Part A programs monthly in the form of a school newsletter and annually in the form of a Parent Title 1 meeting.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Parent/Teacher conferences with our families affords parents an opportunity to learn about curriculum, assessments and expectations for levels of proficiency
- Parents are notified a minimum of four times per year of their child's progress toward mastery of standards
- Parents are notified annually of their child's performance on the state's standardized assessment

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Parent/Teacher conferences are scheduled any time parent or teacher requests.
- SST meetings are scheduled any time a parent or teachers requests

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- Site Council meeting agenda items
- Information on accessing Aeries Parent Portal
- Title 1 meeting
- Back-to-School Night

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)).

- Back-to-School Night
- Title 1 meeting
- Access to Aeries Portal

- Links to online curriculum resources

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Site Council
- Parent recognitions
- Staff meetings

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- District Advisory Committee
- Parent University
- District Homeless Youth program

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Parent Network social media page
- Newsletters
- Fliers
- School Messenger
- Title 1 Parent meeting

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Site Council recruiting
- Fine Arts parent committee
- Personalized phone calls
- 8<sup>th</sup> grade parent advisory committee
- Open House
- Back-to-School Night

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Foothill Intermediate School on May 23, 2019 and will be in effect for the period of the 2019-2020 school year

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 31, 2020.

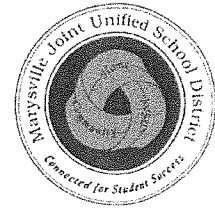
Kathleen Hansen

**Signature of Authorized Official**

August 31, 2020

**Date**

California Department of Education  
July 2018





## Yuba Gardens Intermediate School

### Title I, Part A School Parent and Family Engagement Policy

Yuba Gardens Intermediate School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Written communication to stakeholders is provided in English and Spanish.

Policy is provided to the local community during all parent meetings and at our Title 1 parent meeting.

Policy is updated each year to reflect changes within our school and our demographics.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Input is taken from our ELAC, School Site Council, and any other parent meetings that the school has.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can; if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjUSD.com](mailto:LCAP@mjUSD.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

At the beginning of each school year, Yuba Gardens invites parents to the Annual Title 1 Meeting that outlines the purpose of Title 1 funding, allocation of funds, achievements results for the previous two years, and opportunities for parent and family engagement. Meeting invitations and notifications are included in the school calendar that is on the school's website. We also send reminders of the meeting through Aeries Communication.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The school holds ELAC, PTA, and School Site Council meetings every month at different times to maximize the level of parent and family engagement. Parent/teacher/student meetings, SSTs, and IEPs are scheduled whenever necessary to allow parent participation as well.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):



School Site Council meetings where Title 1 goals, actions, and expenditures are constructed are open to all parents to attend. Notifications are posted at least 72 hours prior to the meeting. Parents and community represent 50% of the School Site Council members composition to ensure they are actively engaged in the Title1 program and their voice is represented in the program design. Each year, the School Site Council conducts a Title 1 program evaluation to ensure the program is achieving its expected outcomes.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

The school compact outlines the schools' responsibility to provide high-quality curriculum and instruction, and the ways parents will be responsible for supporting their children's learning and the importance of ongoing communication between parents and teachers. The school provides Title 1 parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Parents are invited to be part of School Site Council Meetings. Title 1 parent meeting is held annually. The ELAC president attends the School Site Council meetings and presents the information during the monthly ELAC meetings. Administration collaborates with parents during these meetings as well.

Spanish/English promotion information meetings are held for parents in the evening.

Home visits are done when necessary. We have delivered a lot of Chromebooks due to COVID-19 as well as traveling tech support.

Parent Portal training in Aeries was offered in the evening and during the first week of school for parents to learn how to support their students.

Frequent Aeries Communication is sent to families to keep everyone updated on COVID-19 and Distance Learning.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Administration and teachers welcome parent input and encourage parents to be active participants in their children's education. Parent/teacher/student meetings and parent conferences are scheduled when requested. Administration would establish and expand avenues requested by parents to support an active level of parent and family engagement.

Yuba Gardens Intermediate School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 8/31/20. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 9/30/20.

Signature Page

Jim Hays, Principal

**Name and Title of Authorized Official**

**Signature of Authorized Official**

8/30/20

**Date**

California Department of Education  
April 2020



## Lindhurst High School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- **This policy is distributed to parents at the beginning of the year and posted on our school's website for parents and community to view.**
- **Each year it is updated with input from Parents during parent information nights, ELAC meetings and staff meetings**
- **This document is translated into Spanish**

To involve parents in the Title I, Part A programs, the following practices have been established:

- **We offer coffee with the Principal, SSC membership and meetings, ELAC meetings, parent information nights as well as regular parent/teacher meetings**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **Our annual title 1 meeting is held within the first two weeks of school**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- **LHS hold meetings though out the day. If the school is setting the meeting we offer a variety of times. Parent meetings are set based on parent requests.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- **Planning for this is done through our WASC process and SSC**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- **Our Title I meeting is held within the first two weeks of school opening and additional updates are provided at coffee with the principal and newsletters**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c](4)[B]). How does the school provide the information?

- **Testing and curriculum is explained during our Back to School night, Annual Title I parent meeting and in various articles of our school newsletter**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c](4)[C]). How does the school provide the opportunities?

- **All parents can request a parent teacher meeting to discuss the progress of their child at anytime**
- **A parent can request an SST to have the team look at the all aspects of the student to determine what may be necessary for academic or social success**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- **In August of each year, we hold a parent Title I meeting in which school goals, state testing and accountability dashboard as well as refresher training on our parent AERIES website are review so parents can be informed and monitor not only their child's progress but the school's as well.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)).

- **Lindhurst holds parent information nights to inform and instruct parents on how to help their children in high school.**
- **Parents can come in and work with our counselors and or our student support specialist**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e](3)).

- **Through our WASC process and Guiding coalition community and parental involvement is not only discussed but ideas and ways to engage our parents and community are constantly explored and implemented.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **Lindhurst High School parents have been informed about and participated in parent education and training through PQIE**
- **All parents can access our office staff and counselors for help and guidance of their students.**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Information sent home to parents is translated into Spanish including automated phone messages.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **Lindhurst hosts a Title I parent meeting annually**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

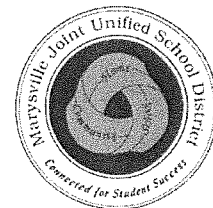
Please attach the School-Parent Compact to this document.

This policy was adopted by Lindhurst High School on 11/29/19 and will be in effect for the period of one school year beginning August 13, 2020 through June 4, 2021.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 21, 2020

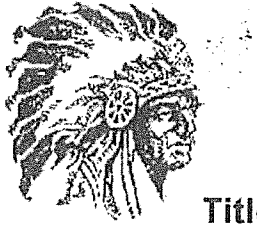
Bob Eckardt

**Signature of Authorized Official**



11/29/2019

**Date**



## Marysville High School

### Title I, Part A School Parent and Family Engagement Policy

Marysville High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are notified annually in writing in August of the policy which is approved by the site council. Parents are notified in three languages and are posted on the website and are adjusted as needed to meet the needs of parents and students and the school.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

The policy is presented to the site council and ELAC for review. At this time there is opportunity for amendments.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mijusd.com](mailto:LCAP@mijusd.com) is another direct link for parents and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publicly address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

For the 20-21 school year, the Title 1 annual meeting/presentation will be held virtually. Parents can access the presentation in multiple languages when it is convenient for them. The presentation will be advertised via aeries communication, social media and our website.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

For the 20-21 school year, the Title 1 annual meeting/presentation will be held virtually. Parents can access the presentation in multiple languages when it is convenient for them. The presentation will be advertised via aeries communication, social media and our website.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

The compact was reviewed by the site council and staff before being printed and distributed to parents and students during the first week of school.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms

of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The school assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. This is the focus of ELAC meetings, bi-monthly general meetings, and one on one meetings with counseling staff.
2. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. The staff is trained in recognizing and utilizing the value of working as equal partners. These training sessions take place during staff meetings, collaboration meetings, buy-back days, and other professional development times.
3. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. The Title I parental involvement program is incorporated within other activities throughout the school year. These opportunities come through involvement of the parents on committees, other service groups and school sponsored activities.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Marysville High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on August 31, 2020. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 1, 2020.



Signature Page

Shevaun Mathews, Principal

**Name and Title of Authorized Official**

*Shevaun Mathews, Principal*

**Signature of Authorized Official**

8-31-2020

**Date**

California Department of Education  
April 2020



## Marysville Charter Academy for the Arts

### Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- **The policy is updated annually through the school's site council.**
- **The parent and family engagement policy is distributed to parents at the annual Title 1 Parent Meeting.**
- **The parent and family engagement policy is also sent home at the beginning of each school year.**

To involve parents in the Title I, Part A programs, the following practices have been established:

- **The school messenger and parent newsletter inform parents of important events and school involvement opportunities.**
- **The annual Title 1 parent meeting informs parents of ways to be involved in their students' education.**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **The school holds an annual meeting to inform parents about Title 1, Part A requirements and about the right of parents to be involved. Parents are involved in discussions about ways to be a part of their child's education and school life.**
- **Important event dates are shared**
- **Important meeting dates of site council and the PTSA are shared.**
- **An explanation and discussion of ways to get help for each child.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- **PTSA meetings are held in the evening, once per month. The actual day of the meeting varies from year to year, depending on the ability of the PTSA members to attend.**
- **Site council meetings are held in the afternoon, usually at 3:15pm.**
- **The music committee meetings are held in the evenings, usually at 6pm.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- Parents contribute to school planning through their involvement in the school site council.
- Parents also contribute through their involvement in the annual LCAP survey.
- Parents are, at times, asked to attend special meetings designed for this purpose. An example of this would be attending a facility planning meeting with district personnel.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

The Title 1, Part A programs information is shared at an annual Title 1 parent meeting and through the school's newspaper.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c)(4)[B]). How does the school provide the information?

- At the Back-to-School Night each year, teachers explain the curriculum used, the assessments and projects used, and the expectation that all students will meet or exceed important state standards.
- The site council members discuss curriculum, students' progress in achieving the standards, and actions that might be taken to improve these outcomes.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c)(4)[C]). How does the school provide the opportunities?

- The site council is the best way to be involved in regular meetings that allow parents to be involved in decisions regarding their children's education.
- There is also the District Action Committee that gives parents a chance to talk about issues regarding their school at the district level.
- If parents would like to have a meeting other than those already mentioned, all they have to do is contact the principal and a meeting or meetings will be set-up in order to address the concerns.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- **At the annual Parent Title 1 meeting, the state content standards are discussed and explained. The PLC process is discussed with parents. Assessments and ways to improve achievement for their child is also discussed.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **There will be material and training provided with parents attending the annual Title 1 meeting. This training will focus on ways for parents to help their children improve academically.**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **At our annual Back-to-School meeting, parents are educated on the value of parent contributions and how to work with parents as equal partners. This topic is also discussed in PLC meetings.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **The school encourages Title 1 parents to also be involved in PTSA, site council, all school events, and to volunteer in or observe classrooms.**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Currently information is distributed in both English and Spanish. This done by calls home, through the school messenger system, and also through our parent newsletter.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **The school encourages all Title 1 parents to be as involved in school activities as possible. If help is needed, the school will provide the help.**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

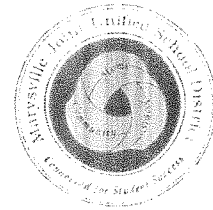
This policy was adopted by Marysville Charter Academy for the Arts on 8/27/20 and will be in effect for the period of 2020/21 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 9/30/20.

Tim Malone

**Signature of Authorized Official**

*Tim Malone*



8/27/20

**Date**

*8/27/20*

California Department of Education  
July 2018



## **South Lindhurst Continuation High School**

### **Title I, Part A School Parent and Family Engagement Policy**

South Lindhurst Continuation High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are able to participate in school based survey's and site meetings to provide input. In the event that our school is in "Full Distance Learning" all site meetings will be held via zoom or google meet for active participation. Parents can also provide input in more traditional ways such as phone or email.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents may amend a school policy cited within the parent and family engagement policy by providing the site administrator in writing (email or letter) a request of amendment. The site administrator will contact the parent request within 24 hours on school days.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to



the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school site will hold a virtual meeting after school and/or a virtual presentation posted on the school website explaining Title 1 funding and information as it pertains to South Lindhurst High School.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Abiding by local health and safety guidelines South Lindhurst High School will have an open communication policy that will allow parents to contact the school community electronically or in person (if safely allowed) at times that are convenient for the parent. South Lindhurst High School will be available during the working hours of 7:30 am to 4:00 pm for in person communication. Parents, students, and community may reach out to the school site through electronic methods (email, phone, etc.) at any time that is convenient. All voicemails at the school site will be linked to the appropriate staff's email to ensure that it will be checked on site or from a distance. Parents, students, and community members will be contacted back within 24 hours on school days.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents are involved in a variety of ways. Parent E.L. Parent meetings are and school site council meetings are scheduled at least 4 times throughout the school year. Additional participants are welcomed to these meetings to stay informed and provide input. Ultimately, the elected members will vote on action items. Meetings will be organized based on local health and safety guideline and school district (MJUSD) recommendations. Virtual meetings will be scheduled when on site meetings are not feasible. Ongoing surveys for students, parent and community input will be utilized as well. Surveys are open to all who would like to provide input into our program and the programs associated with Title I.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

A virtual Title I presentation will be posted annually at the start of each school year within the first 30 days of school. The presentation will cover all elements of Title I performance, outcomes, programs and budget. Meetings throughout the school year will be scheduled and communicated to all stakeholders. Survey's will be available for additional input throughout the school year.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

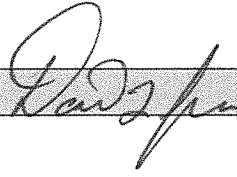
It is a fluid document that is available to anyone. Comments, suggestions and input are welcomed at any point in the process. Parents of participating children within our Title I school may submit their input or inquiry by phone, email, letter, or in person (subject to local county health guidelines and MJUSD recommendations for on-site meetings/visitors). Comments, suggestions and input will be discussed with the Site Administrator and shared with group of elected officials if deemed appropriate.

South Lindhurst Continuation High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (8-27-2020). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (8-31-2020).



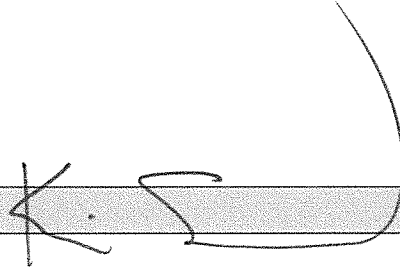
**Signature Page**

David Jones, Principal



**Name and Title of Authorized Official**

Kevin Sweetwood, Teacher



**Signature of Authorized Official**

August 27, 2020

**Date**

California Department of Education  
April 2020



## Marysville Community Day School

### Title I, Part A School Parent and Family Engagement Policy

Marysville Community Day School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are invited to attend a school-sponsored Parent Night in the first weeks of school. Invitation to the event/meeting are through the School Messenger service, email, regular mail and phone calls. At this meeting a description of Title 1, its funding sources and purposes, and other information is given. Following this meeting another meeting is held to write the School Parent and Family Engagement Policy.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

At the initial Title 1 meeting, parents are informed that the written policy is a document which is able to be adjusted and amended to meet the needs of the students and families of the school.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The Marysville Joint Unified School District (MJUSD) Parent and Family Engagement Policy is reviewed annually with the MJUSD District Advisory Committee which is made up of parents and guardians as well as site and district administrators. Based on feedback, the policy is updated when necessary to represent relevant and meaningful parent engagement activities and methods of communication. Barriers to greater participation, needs of parents and family members to assist with learning of their children, engaging with school personnel and teachers, and strategies to support successful school and family interactions are annual considerations. Suggested amendments to the policy are welcomed at the annual review and any time throughout the year. Comments and suggestions on the MJUSD Parent and Family Engagement Policy can be directed to the Director of Categorical Programs.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members have an opportunity to provide input during the development of the LCAP through various avenues - surveys, meetings, and committees. [LCAP@mjusd.com](mailto:LCAP@mjusd.com) is another direct link for parent and family members to submit comments. Stakeholder input drives the LCAP priorities. If parents are not satisfied with the draft LCAP, they have the opportunity to submit comments during a comment period. The district responds to any written comments. In addition, parents and family members may opt to publically address the board of trustees when the public comment is held.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school holds a required annual meeting, usually in September, to inform parents of the school's participation in Title 1, Part A and the rights of parents to be involved in decision-making.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Because community members and parents often have conflicting time schedules, due to work or other commitments, flexibility in scheduling meetings takes place. By varying the times and days of meetings, stakeholders are given opportunities to attend. Child care is provided in order to help serve the needs of the stakeholders.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Throughout the school year, the school provides current information regarding Title 1 and all of the opportunities available to students. This is done through mail, email, school messenger and other forms of communication.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

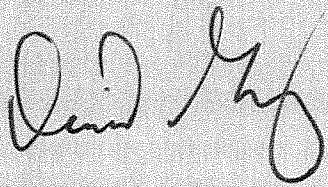
The teaching staff and administration of the Marysville Community Day School continually maintains contact with parents, through email, mail, phone calls and school messenger services to the parents of Title 1 Part A students regarding programs and curriculum used at the school site. Additional information that parents request is given as parents contact the school in a timely manner.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At this point, there are no unsatisfactory submission regarding the school-wide plan, ESSA Section 1114 (b). However, any concerns will be addressed in a timely manner and the school will do whatever is needed to be in compliance.

Marysville Community Day School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (August 26, 2020). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (September 25, 2020).

David Gray

A handwritten signature in black ink, appearing to read 'David Gray', is written over a light gray textured background.

Date August 26, 2020

California Department of Education  
April 2020